

Activities of Thailand One Health University Network

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Emerging Pandemic Threats Program

PREDICT • RESPOND • PREVENT • IDENTIFY



THOHUN Dean's meeting

Held on April 3, 2014 by Thailand One Health University Network – National Coordinating Office (THOHUN-NCO), the THOHUN Dean's meeting was aimed to present THOHUN members the One Health concept, THOHUN, South East Asia One Health University Network (SEAOHUN) Foundation, Emerging Pandemic Threats (EPT) Program under support by USAID, as well as the previous THOHUN activities in the phase one of EPT.



THOHUN members had an opportunity to share experiences and roughly discussed their roles or possible activities in the next phase of EPT with each other. They were asked to present their projects or activities related to One Health, and results of their discussion. The presenters were representatives from the Faculty of Veterinary Science, Khon Kaen University; the faculties of Nursing and of Veterinary Medicine, Chiang Mai University; the Faculty of Veterinary Science, Chulalongkorn University; the Faculty of Veterinary Medicine, Kasetsart University; and the faculties of Environmental Management, of Nursing, of Veterinary Sciences (Establishment Project), and of Pharmacy, Prince of Songkla University.



Participants included 33 deans or representatives of deans from 30 THOHUN faculty members from 6 universities. 1 SEAOHUN Program Manager, 1 Senior Public Health Advisor from U.S. Centers for Disease Control and Prevention, 5 Staff from DAI-RESPOND, 2 staff from USAID and 4 staff from THOHUN-NCO additionally attended the meeting.

THOHUN Annual meeting 2014

On May 22-23, 2014, the THOHUN Annual meeting 2014 was organized by THOHUN-NCO to present THOHUN activities following the completion of year one of Sub-Award by oral presentations by principle investigators of THOHUN's projects. Those who worked relating to the One Health or successfully applied the One Health approach to education or disease surveillance and control, were also encouraged to submit abstracts to present at the meeting in forms of oral and poster presentations. Furthermore, participants had opportunity to discuss on strategies to enhance capacity of the network for the phase two of EPT.



Participants comprised **80** representatives of THOHUN faculty members who were from Chiang Mai University, Chulalongkorn University, Kasetsart University, Khon Kaen University, Mahidol University, and Prince of Songkla University. There were also two staffs from DAI-RESPOND, two staffs from Ministry of Public Health, three staff from Department of Livestock Development of Ministry of Agriculture and Cooperatives, three staffs from USAID, and four of THOHUN-NCO, attending the meeting.

Thailand One Health core competencies, curriculum mapping, and evaluation workshop

Organized on May 7–9, 2014 by THOHUN–NCO, the workshop was divided into two sessions: curriculum mapping and evaluation. The first part aimed participants to learn how to map Thailand OHCC domains with Thai Qualifications Framework (TQF2) for Higher Education in the existing curricula of THOHUN university members. As a result, OHCC gaps in the curricula could be identified, and will be used for further improvement or revision of the curricula.

For the first session, participants were introduced with global and Thailand One Health core competencies, TQF, and how to map the Thailand OHCCs with their existing courses. Afterwards, the participants who were from the same or similar disciplines were assigned to brainstorm and practice on mapping the Thailand OHCC domains with the core and compulsory subjects of their selected existing curricula. As a result of the curriculum mapping, participants could know how well the Thailand OHCC domains align with the core competencies of their current courses or curricula, and which domains they should further develop into their courses if they would like to do so.



(Right) Participants discussing on mapping the Thailand OHCC domains with the core and compulsory subjects of the existing courses; (Left) A group presenting the results of curriculum mapping to the whole group.

Goals of the second part of the workshop were to strengthen participants' knowledge of evaluation basics and alignment of course objectives with evaluation principles. It also provided the participants a chance to practice designing evaluation plans to be consistent with course or program objectives.

During the evaluation part, participants learned about basic principles of evaluation, different levels of evaluations, data collection methods, holistic assessments, and evaluation planning using a logic model. Thereafter, they were divided into two large groups to practice in evaluation planning for a program and learning objective of a course. Participants in both groups had to discuss in small groups to create their evaluation plans.



(Left) Participants collaboratively designing program evaluation plan; (Right) Participants presenting their course evaluation plan

For the program evaluation, every small group had to evaluate One Health Short Course workshop yet from different aspects and purposes depending on their given scenarios. Regarding the evaluation group for course learning objectives, each small group had to evaluate one of their existing courses. Although the two large groups worked independently, the processes, lessons learned, and evaluation plans as results of the discussion were shared to all participants during the whole-group discussion.

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Seventy-eight (78) trainees were lecturers and faculty staffs who works with curricula, education, and OHCCs. They were from the faculties of Nursing, Veterinary Medicine/Science, Medicine, Tropical Medicine, Public Health, Associate Medical Sciences, Pharmaceutical Sciences, Dentistry, Environment and Resource Studies, and Environmental Management, as well as ASEAN Institute for Health Development and Institute of Molecular Biosciences. Their universities included six THOHUN university members, comprising of Chiang Mai University, Chulalongkorn University, Kasetsart University, Khon Kaen University, Mahidol University, and Prince of Songkla University.

Seven (7) trainers/instructors were from the Faculty of Tropical Medicine and Faculty of Environment Science and Resource Studies, Mahidol University; the School of Medicine, Tufts University; DAI-RESPOND, and the Colleges of Education and Human Development, University of Minnesota.

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